

Subject Choice for Leaving Certificate



A guide to Leaving Certificate subjects

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Consider the following factors when choosing your subjects:

- **ABILITY & APTITUDES**

All students have different strengths - you might love Maths but not languages or perhaps you prefer more practical subjects. Consider your abilities in the different subjects and choose subjects in which you are likely to get good grades. You are also more likely to want to continue with these subjects when you leave school.

- **INTEREST**

Choose subjects that you are genuinely interested in as you are much more likely to study those subjects and do well in them.

- **CAREER**

In addition to the core subjects (Irish, English, Maths) there are other subjects that are essential for some courses and careers. It is important to check out these subject requirements with a Guidance Counsellor or the course provider and it is *your responsibility* to do this.

VALUES

It may be early days yet for considering careers, but it is important to ask what you want from your career? Is it job security, the opportunity to travel, the chance to make a positive difference, the possibility of creating something?

- Do not choose subjects based on what your friends are choosing - there is no guarantee you will be in the same classes. Similarly it is unwise to choose a subject solely because of who teaches it - again there is no guarantee you will have that teacher.

Tips for Subject Choice



- **Learn from the Guidance Counsellor how to check minimum entry requirements on [www. Qualifax.ie](http://www.Qualifax.ie) (useful tools)**
- Look at Subject Textbooks
- Seek advice of older pupils
- Talk to the Subject Teachers
- Consult your parents/guardian
- Look up career websites - see Careersportal and Qualifax.

Subjects Offered by Tullamore College

There are three subjects which are compulsory: Irish, English and Maths.
Students must then choose a further *four subjects* from the following:
French, German, Biology, Chemistry, Physics, Agricultural Science, Business, Accountancy, LCVP, Art, Home Economics, History, Geography, Engineering, Construction Studies, D.C.G.

THIRD LANGUAGE

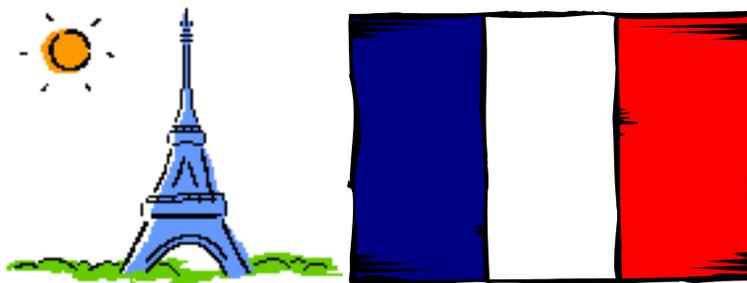


- UCC, NUI Galway, UCD, NUI Maynooth and the Royal College of Surgeons require a pass in a third language for **most** of their courses. *
- Other colleges have it as a requirement for certain courses that have a large language component e.g: European Studies, Languages & Marketing, Hotel Management, Languages & International Tourism.
- Entry to the Cadetships in the Defence Forces requires a third Language.
- NCAD require a third language **or** Art

NO Third Language is required for:

- Trinity College, University of Limerick, D.C.U., and the Institutes of Technology unless it is a specific course requirement
- *No language for Engineering & Science NUI Maynooth
- *No language for Engineering, Science & Ag Science in UCD (except for DN037- Biomedical, Health & Life Sciences)
- *No language for Engineering, Science & Food Science UCC
- *No language for Engineering & Science NUI Galway (except for GY304 - Biotechnology)
- Gardai, Nursing, Apprenticeships and most PLC Courses

French



Modern languages require students to be proficient in the following skills:

Oral/speaking
Written
Aural/listening
Reading

A wide variety of themes are covered, for example:

Family
School
Hobbies
Sport
Current affairs

Grammar and Cultural Awareness are essential elements of these courses.

Mark Allocation for L.C. French

Section	Higher Level	Ordinary Level
Speaking	25%	20%
Listening Comprehension	20%	25%
Reading Comprehension	30%	40%
Writing	25%	15%

Specific careers in which French would be of benefit include teaching, translation, interpreting, journalism, and media. There is a particular need for French speaking graduates in the I.T. sector at present. Indeed, in all career areas employment prospects are much enhanced for graduates who have a good working knowledge of a European language.

German/ Deutsch



Oral Proficiency in a range of personal, social, cultural and topical areas.

Aural Proficiency The ability to listen to and answer questions on a wide variety of auditory stimuli.

Comprehension Proficiency The students must be able to read, interpret, extract and manipulate texts ranging from literature to contemporary journalism and answer questions in the target language.

Written Production Proficiency The student must be able to react to a given stimulus in grammatically correct everyday German. These stimuli can take the form of an informal or formal letter, a reaction to a picture, photo, chart, etc. or expressing one's own opinion on a syllabus-related topic.

A wide variety of themes are covered, for example:

- Family
- School
- Hobbies
- Sport
- Current affairs

Grammar and Cultural Awareness are essential elements of these courses.

	Higher Level	Ordinary Level
Speaking	25%	20%
Listening Comprehension	20%	25%
Reading Comprehension	30%	40%
Writing	25%	15%

German is considered very useful currently for careers in IT, Engineering and Business.

The Sciences



If you are applying for anything in the Engineering, Medical, Paramedical (Radiography, Physiotherapy, Human Nutrition/ Dietician, Pharmacy, Medical Laboratory, Podiatry, Veterinary Nursing etc) or Science areas at Universities you need to have a pass in at least one Laboratory Science Subject – several require 2 sciences. Course requirements should be checked on an individual basis.

Chemistry is required for:

- Human Nutrition and Biomedical Science DIT
- Dentistry UCC and Medicine UCC (plus either Physics or Biology)
- Veterinary Science UCD
- Pharmacy TCD, UCC
- Medicine in some colleges

Biology is required for:

- Students taking the elective Biology in the Degree Home Economics St Angela's College.
- Dental Hygiene UCC
- A high grade in Biology if taking Biology as an elective in Arts Maynooth
- Very useful for P.E. teaching with Biology in D.C.U.

Physics is required for:

- Theoretical Physics TCD
- Electrical Engineering UCC

Anyone considering courses in Engineering or Electronics would be encouraged to study Physics

Physics



Compulsory sections

1. **Optics / Waves:** the study of light and sound and real life applications of the theory.
2. **Mechanics:** time, space, distance, speed and acceleration.
3. **Heat:** changes of state, energy conversions and mathematical problems.
4. **Electricity:** develops on from simple circuits to more detailed concepts.
5. **Electricity and Magnetism:** gravity, relationship between electricity and magnetism, study of how a motor works, ac. and dc. circuits and phenomena with real world applications.
6. **Atomic Physics:** cathode rays, x-rays, radioactive decay, fission and fusion, nuclear reactors and real world applications.

Option sections (Higher only)

1. **Particle Physics:** recent type of physics, delving into the new discoveries leading to a better understanding of the formation of the universe and where we came from.
2. **Applied Electricity:** detailed study of electricity and the working of a motor developing from electricity already studied.

The course also consists of 24 core mandatory experiments complementing each section in an aim to develop students' technical skills and enhance understanding and reinforce key concepts. Experimental copies must be available for inspection by State Exams Commission.

Section A:

- Students must answer 3 out of 4 questions
- 120 marks: 40 marks per question
- Questions are based on experimental procedures and use of results

Section B:

- Students must answer 5 out of 8 questions
- 280 marks: 56 marks per question
- Questions are more broad and theory based

Chemistry



The syllabus consists of approximately 70% pure chemistry; the remaining 30% deals with the social and applied aspects of chemistry.

The syllabus is comprised of all the essential and relevant topics within general chemistry. The major topics involved include the following:

1. Atomic structure
2. Volumetric analysis
3. Organic chemistry
4. Water chemistry
5. Reaction mechanisms.

There also is an option to be taken as part of the course which involves the study of atmospheric and industrial chemistry or the study of materials and electrochemistry.

Experimental investigations are an essential part of the leaving certificate course. Each student must complete at least 28 experiments over the duration of the course.

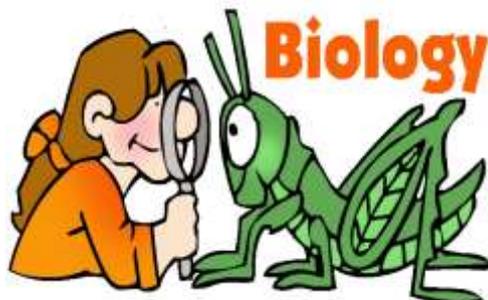
Experimental work is examined as part of the leaving cert exam and forms the basis for a minimum of three questions on the exam paper.

The leaving cert exam is three hours in duration. Each candidate must answer at least two questions from Section A (experimental section) and a maximum of six questions from Section B.

There are eleven questions in total on the exam paper, each carrying 50 marks.

Students taking chemistry have to memorize the chemical components of a series of prescribed experiments. They will need to present the elements of four such experiments in their exam.

Biology



The course aims to create in students an awareness of the application of biological knowledge to modern society and to develop an ability to make informed evaluations about contemporary biological issues. The course covers a wide range of topics, including cell structure and diversity, metabolism, genetics and human and flowering plant anatomy and physiology. The general principles of ecology are studied, and one particular ecosystem is examined in detail. An ecology field trip is arranged in the 5th Year. Particular emphasis is placed on the practical aspects of biology, and there are a number of mandatory activities that each student must carry out for themselves.

The course is divided into three units

- Unit 1 The study of life (ecology and food science)
- Unit 2 The Cell (Genetics, photosynthesis, respiration and enzymes)
- Unit 3 The organism (a study of body systems, plant biology and microbiology)

There are 22 mandatory practical activities. Three of these are examined each year, two of which have to be answered. A laboratory record of these activities has to be kept and available for inspection by The Department of Education and Science. An ecology portfolio has also to be completed. As of yet no marks are awarded for the laboratory notebook or the portfolio. There is a strong emphasis on social and applied aspects e.g. when studying the breathing system a breathing disorder is studied.

The examination at higher and ordinary level is three hours duration. The exam paper is divided into three units.

- Section A - Six short questions (answer five) 100 marks.
- Section B - Three questions on practical activities (answer two) 60 marks.
- Section C - Six long questions (answer four) 240 marks.

AGRICULTURAL SCIENCE



The course consists of the scientific study of a variety of aspects of agriculture under the following headings:

- Soils
- The general structure and function of plants
- Farm crops - cereal and roots
- Farm crops - grassland
- Trees and shelter
- Structure and function of the animal body
- The cow, the sheep, horse, and pig
- Farm buildings (for school assessment only)
- Farm-house environment (for school assessment only)

PLEASE NOTE IT IS NOT NECESSARY TO LIVE ON A FARM

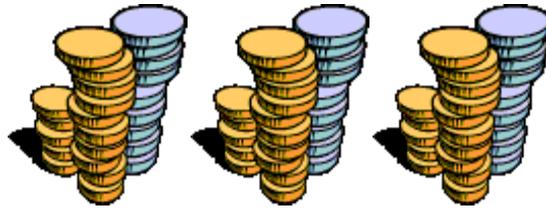
EXAM (a) a terminal examination paper – 75 %

(b) an assessment of the work of the candidate during the course under the headings: identification of plant and animal types associated with agriculture; practical experience with crops, livestock, house and farmyard layouts; investigations carried out related to ecology, soil science, animal physiology, plant physiology, genetics and microbiology. 25%

Careers in this area include: Green keeping, Horticulture, Food Science, Agricultural Advisers, Agricultural Engineering, Sports Turf Management, Environmental Science, Forestry, Farming, Marine Science, Careers in Renewable Energy and Teaching.

NOTE: Many colleges accept Ag. Science as one of the Lab Sciences for Minimum Entry Requirements.

Accounting



The following are some of the main sections covered in Leaving Certificate Accounting:

Financial Accounting

- Accounting Records
- Sole Traders
- Company Accounting
- Specialised Accounts
- Incomplete Records
- Cash Flow Statements
- Analysis and Interpretation of Financial Statements

Management Accounting

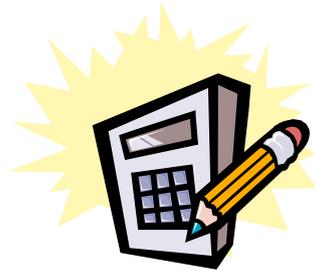
- Marginal Costing
- Product Costing
- Budgeting
- Cash Budgeting
- Flexible Budgeting

The subject is examined at higher and ordinary level. Both levels involve one exam of three hours duration. The exam paper is made up of three sections, the first two are based on the Financial Accounting section of the course and the third covers the Management Accounting section. Questions must be answered from all sections of the exam paper.

Careers in Accountancy

Accountants do well in good times and bad, as their expertise is equally in demand when people have money to invest or when the business environment is not so favourable and there is a focus on cost controls. Accountancy provides a valuable foundation for all business functions.

Business



Course Content

The course is made up of three sections:

Section A

- People in Business
- Business Conflicts and their Resolutions

Section B

- Enterprise and the Management of Business

Section C

- The Irish Business System, E.U. and International Business

Higher Level – 1 x 3 hour paper (400 marks); 3 sections.

Section 1 – Short questions (8/10) 80 marks.

Section 2 – Applied Business Question – 80 marks (compulsory).

Section 3 – Long Questions (60 marks per question (4/7))

Ordinary Level – 1 x 2.5 hour paper (400 marks); 2 sections.

Section 1 – Short Question (10/15) 100 marks.

Section 2 – Long Questions (75 marks per question (4/8)).

Careers

It is a useful subject for careers in areas such as Banking, Insurance, Administration, Marketing, Business Management and Human Resource Management. Business would be useful to anybody contemplating starting his or her own business in the future.

Home Economics (Social & Scientific)



An applied subject combining theory with practical work, which enables students to take care of their lives at present and in the future, whether that be at home, in further education, in the world of work or other life situations.

Course Content

- A. Food Studies 45%
- B. Resource Management & Consumer Studies 25%
- C. Social Studies 10%
- D. Elective 20%

Elective choice

1. Social Studies.
 2. Textile, Fashion and Design.
 3. Home Design and Management.
- Practical work is an integral component of this subject. During 5th Year students carry out practical and written assignments, which account for 20% of their result at Leaving Certificate.
 - There is a significant amount of theory to be covered which requires commitment and concentration.

Careers:

Home Economics is a subject for both genders which provides provides an excellent learning foundation for careers in the food industry, tourism, clothing & design, health & social services, interior design & education amongst others.

Art, Craft and Design



Course Content

Whilst lessons are mainly practical in nature, developing skills in observational drawing, painting and craftwork options, there is also an art history and appreciation element. Written assignments in preparation for the history and appreciation examination at the end of the two year period are required, with at least one visit to galleries/museums in fifth or sixth year. The History of Art and Appreciation is a broad course covering Irish and European Art, and also Art Appreciation. It requires looking at artworks through the use of reproductions, slides and art galleries, reading books and writing essays on different subjects.

Exam.

The format of the art exam is currently under review by the Department of Education. No information is available as of April 2016, but is expected to be confirmed next September when art teachers will be given training in the new assessment format.

Career Options

Art is a very useful subject for: animation, art historian, art teaching, art therapist, archaeology, architecture, computer design, industrial design, fashion/costume design, craftwork, curator, graphic design (Visual Communications), interior design, illustration, photography.....

A portfolio of artwork may be required for entry into some college/university courses. Students who intend to apply to colleges of art and design should aim to have some of their portfolio completed in fifth year or do a PLC course in Art after the Leaving.

Geography



Core Unit 1 - Patterns and processes in the physical environment

This unit examines the relationship between the tectonic cycle, the rock cycle and the processes of landform development.

Core Unit 2 - Regional geography

This unit examines how economic, human and physical processes interact in regional settings.

Core Unit 3 - Geographical investigation and skills

This unit encourages the development of skills in handling spatial information leading to the completion of an individual geographical investigation.

Elective Unit 4 - Patterns and processes in the economic environment

This unit examines patterns in economic development and the growth of a single interdependent global economy.

Elective Unit 5: Human Geography

Higher Level

Students taking the Higher Level also study Optional Unit 6 Global Interdependence/Geoecology/Ocean and Atmosphere/Culture and Identity.

Students who study Geography at third level can also go on to take up careers in Town Planning, Surveying, Weather Forecasting, Map-making and Environmental Assessment. Geography is a useful subject for students considering further study or careers in Tourism, Transport, Travel, Environmental Science and Politics..

Exam Structure

Leaving Certificate Geography is assessed at Ordinary and Higher level by:

- Written examination (80%)
- Geographical Investigation (20%)

HISTORY



The Leaving Certificate History Syllabus gives teachers a choice of 4 topics which will be studied from a selection of 12 topics in modern Irish and modern European history. The topics are arranged in two discrete fields of study: **Early Modern, 1492-1815** or **Later Modern, 1815-1993**. Students will study topics from **one** of the fields of study.

Within each field of study, there are six topics from Irish history and six from the history of Europe and the wider world.

Students will study two topics from Irish history and two from the history of Europe and the wider world from the selected field of study.

Two topics will be prescribed for documents-based study: one from the Early Modern field of study and one from the Later Modern field of study.

Students will engage in a documents-based study of the prescribed topic from their selected field of study.

Research Study

Pupils will also undertake a Research Study which will take the form of a report to be submitted around Easter time before the Leaving Certificate exam in June.

This Research Study can be about any aspect of history, in any period. The teacher will help and oversee this work but the choice of subject matter is that of the student. This part of the assessment carries 20% of the total marks.

The exam will last 2 hours 50 minutes and pupils will answer the Documents based study and three essays (one from each topic studied).

Ordinary level students follow an identical course, with a different emphasis in the way questions are asked on exam papers.

Assessment consists of two components: A written examination paper (80%) and A research study report (20%) submitted around Easter before the June exam.

CONSTRUCTION STUDIES



The course is essentially about the study of buildings and the built environment. The theoretical part of the course examines all parts of building from the planning stages to the completed building. The course is studied under the following main headings:

- Built Heritage, Planning and Design
- Drawings and Documents
- Site Preliminaries and Foundations
- Walls, Floors, Roofs
- Fireplaces
- Joinery – windows, doors, stairs
- Passive House Technology
- Designing buildings for lifetime use – all ages all needs
- Sustainability – materials, energy, the environment
- Physics topics – heat, light and sound
- Construction Trades

The examination at higher and ordinary levels has three separate components.

Section A Three hour written paper worth 300 marks. The exam consists of 10 questions out of which five have to be attempted. Question 1 is a compulsory drawing question of a building detail.

Section B 4 hour practical woodwork exam where the student makes a small item out of timber under exam conditions. The exam normally takes place in May. This accounts for 150 marks.

Section C Building Project where the student makes a building detail, a scale model of a building or a craft piece. The student also produces a portfolio to accompany the project that they make. Ideally this project must be completed by Christmas. This accounts for 150 marks.

Studying this subject will be useful for anyone thinking of working/studying in the following areas: building management, carpentry, electrician, town planning, insurance claims, heating and ventilation and housing management, auctioneering, quantity surveying, health and safety.

Design and Communication Graphics (DCG)



This subject replaces Technical Drawing.

Who should study DCG?

- Any student with an interest in construction or engineering.
- Any student who has studied Technical Graphics for Junior Certificate
- Any student with a flair for mathematics and problem solving who would like to study a challenging and rewarding subject.
- Any student who likes freehand sketching and computers including Computer Graphics and CAD (Computer Aided Design)

Course Content

- Over the 2 years the student will compile a portfolio of drawings covering a broad variety of topics from solids in contact to roof geometry. Content includes: Plane and Solid Geometry, Building Applications, Engineering Applications and a Compulsory Computer Aided Design Project
- Neatness and attention to detail are desirable attributes for any student wishing to succeed at this subject.

What career options are there?

DCG is a core element of many 3rd level options i.e. Engineering, Construction, Industrial Design and Architecture. Knowledge of DCG will greatly enhance a student's ability to succeed in any 3rd level engineering based programme.

All apprenticeships include the study and completion of detailed technical drawings. Again the studying of DCG to leaving cert standard is a distinct advantage.

Exam

3 hour written exam - 60% of Grade

Research and Design Project completed in 6th Year - 40% of Grade.

Careers

Useful for careers in engineering, construction, interior design, architecture and all apprenticeships.

ENGINEERING



Course Content

- Health and safety
- Benchwork
- Classification and origin of metals
- Structure of metals
- Iron and steel
- Non-ferrous metals
- Heat treatment of metals
- Fabrication and finishing of metals
- Corrosion of metals
- Plastics processing
- Machining
- Materials and Technology
- Materials testing
- Joining of materials
- Metrology
- Manufacturing processes
- Technology

Engineering is assessed at both Ordinary level and Higher level by means of an examination paper, a student project and a practical examination.

Workshop Processes: This section represents all the practical processes which may be applied in the school workshop integral with the related theory. This section carries 300 marks in the exam at both levels. Ordinary & Higher: There will be 150 marks for a practical exam and 150 marks for assessment of workshop/laboratory work and projects.

Materials & Technology: This section represents the wider knowledge and technology as a whole. In the written exam this section will carry 200 marks at Ordinary level and 300 marks at Higher level.

Leaving Certificate Vocational Programme



Why do it?

- To improve interpersonal, vocational and technological skills
- To learn how to run an enterprise
- To conduct a Curriculum Vitae, Career Investigation and Summary Report
- To gain up to 70 points in the Leaving Certificate

Students will

- Arrange visits into and out of school to businesses, financial institutions and/or vocational organizations
- Run a business or a fundraising event
- Word process all documents, send and receive e-mails, conduct on-line research
- Prepare for interview
- Do work experience or work shadowing

Assessment

- Portfolio: 60%
- Written Exam: 40% (*2.5 hour Exam in early May of Leaving Certificate*)

Exam Structure

- 1) Audio Visual
- 2) Case Study
- 3) 4 out of 6 General Questions

Portfolio

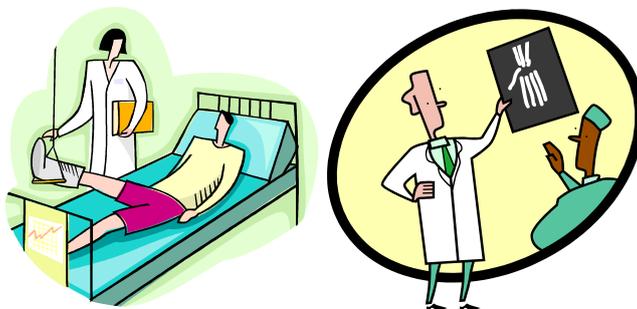
Core Items: Curriculum Vitae
Career Investigation (select 2)
Summary Report
Action Plan

Optional items: Work Diary
Enterprise Report
Recorded Interview
Report on My Own Place

Certification

Grade:	Per cent	Universities & Institutes of Technology Award
Distinction	80%-100%	70 Points
Merit	65%-79%	50 Points
Pass	50%-64%	30 Points

Information for students who are interested in studying medicine



Applicants must sit the HPAT (aptitude test). Check out www.hpat-ireland.acer.edu.au for HPAT practice questions and tips. Register for the HPAT-Ireland online at ACER's website: www.hpat-ireland.acer.edu.au Registrations for HPAT-Ireland open in early November and must be submitted online by 17:15 GMT on 20th January each year.

Note: In addition to an application to ACER, students must first apply to the Central Applications Office (CAO) www.cao.ie to complete the HPAT-Ireland test.

The HPAT-Ireland is usually held in February / March.

The results will be released in late June.

The HPAT-Ireland is usually offered in Cork, Dublin, Galway, Sligo and Waterford.

HPAT-Ireland measures a candidate's logical reasoning and problem solving skills, non-verbal reasoning aptitude and the ability to understand the thoughts, behaviour and/or intentions of people. The test results complement the Leaving Certificate Examination in selecting applicants for admission into an undergraduate medical school programme.

Format of the HPAT-Ireland The HPAT-Ireland test is a 2½ hour paper-based test consisting of three modules or sections:

- **Section 1 (40%):** tests your *logical reasoning and problem solving skills*. Some questions test your logical and critical thinking skills. Other questions test your ability to solve problems and interpret data. Overall, this section is designed to test how fast you can interpret information and your ability to think in various ways.
- **Section 2 (40%):** tests your ability to *understand people*. You will be given various passages or scenarios describing people and interactions

between people. You will need to empathise (put yourself in another person's shoes), and understand what they might be thinking or feeling. You may also be asked to explain why a person behaves the way they do.



- **Section 3 (20%):** tests your *non-verbal reasoning*. This involves finding patterns and trends in a sequence or block of pictures. It tests your ability to think non-verbally.

All questions are in a multiple choice format with 4 or 5 possible responses. The maximum overall score a candidate can receive is 300. An overall percentile rank is also given. This indicates how well a student has performed against other HPAT-Ireland candidates.

Explanation of CAO points for entry to Medicine:

Normal Leaving Certificate Points	Adjusted Leaving Certificate Points before the HPAT score is added
550	550
555	551
560	552
565	553
570	554
575	555
580	556
585	557
590	558
600	560

Maximum HPAT score is **300**.
Therefore maximum possible score for medicine applicants is 860.

National Framework of Qualifications :



- **Level 5**
One or two year Post Leaving Cert courses.
Available in many Second Level schools and colleges around the country
Can lead on to level 6 courses in Institutes of Technology
- **Level 6**
Two year Higher Certificate Courses available in the Institutes of Technology.
Can lead on to Level 7 and 8 courses in the same field
- **Level 7**
Three year Ordinary Degrees available in the Institutes of Technology.
Can lead on to Level 8 courses in the same field.
- **Level 8**
Three or four year (with some exceptions such as medicine) Honours Degrees available in all of the Universities and the Institutes of Technology.



Remember: it is *your* responsibility to check course requirements!

Leaving Certificate Points (entry 2017)

Higher		Ordinary	
GRADE	POINTS	GRADE	POINTS
H1	100		
H2	88		
H3	77		
H4	66		
H5	56	O1	56
H6	46	O2	46
H7	37	O3	37
H8	0	O4	28
		O5	20
		O6	12
		O7	0
		O8	0

H8/O8 is for 0 – 29%, after that it goes up in 10, H7/O7 30 – 39%, H6/O6 is 40 – 49% etc.

Note: Points are awarded for 30 – 39% in an Honours paper only.

Additional points (25) continue to be awarded for Honours Maths FOR H6 GRADE AND ABOVE.

MINIMUM ENTRY REQUIREMENTS:

Where these are currently 2 x HC3 and 4 x OD3 they will be **2 x H5 and 4 x O6/H7**.

Where these are 5 x OD3 they **will be 5 x O6/H7**.

Points for LCVP will be

Pass	28
Merit	46
Distinction	66



HEAR & DARE

The **Higher Education Access Route** (HEAR) is a college and university admissions scheme which offers places on reduced points and extra college support to school leavers from socio-economically disadvantaged backgrounds.

The **Disability Access Route to Education** (DARE) is a college and university admissions scheme which offers places on a reduced points basis to school leavers with disabilities. DARE has been set up by a number of colleges and universities as evidence shows that disability can have a negative effect on how well a student does at school and whether they go on to college. See www.accesscollege.ie for more details.

FINANCES:

Students may apply for a grant to help meet college costs, all information is available on www.susi.ie. The Guidance Counsellor will guide students through this process in 6th year.

Students may also apply for different types of scholarship, sports, academic or cultural. Some offer cash support, some reduced points entry and some post entry support. Information on these is available on www.studentfinance.ie. It is important to note the different closing dates for these applications.

OPEN DAYS

For a list of College Open Days please visit www.qualifax.ie and search under "calendar of Open Days".

Useful Websites



- www.cao.ie (points information & links to Irish college websites)
- www.qualifax.ie (general careers website-lists all courses)
- www.ucas.co.uk (links to British college websites)
- www.nursingboard.ie (nursing courses)
- www.military.ie (military career information)
- www.garda.ie (careers in An Garda Siochana)
- www.scoilnet.ie (educational website)
- www.skool.ie (educational website)
- www.teagasc.ie (agricultural courses)
- www.careerdirections.ie (career information and test)
- www.careersportal.ie (careers website, information on employment trends)
- www.examinations.ie (link to examination papers and marking schemes)
- www.publicjobs.ie (recruitment site, aptitude tests)
- www.learnabroad.ie (information on studying in the EU & further afield)
- www.eunicas.ie (European Universal Central Application Support Service- apply to up to 8 universities- study through English)
- www.accesscollege.ie (information on HEAR & DARE routes)
- www.chooseit.ie (information on careers in IT)
- www.smartfutures.ie (information on careers in the ICT sector)
- www.studentfinance.ie (information on scholarships/grants)
- www.susi.ie (student grant information and application)
- www.careersnews.ie (daily careers updates)
- www.skillsireland.ie (future skills needs)
- www.studyclix.ie (learning website- covers all junior & leaving cert subjects)
- www.examtime.com (learning website- study techniques and resources)

